

Kate Millie

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Education

- Loyola College – Masters of Montessori Education Baltimore, Maryland
•Primary Education 2004 - 2005
- Foundation for Montessori Education – Association Montessori Internationale (A.M.I.) Certification Toronto, Ontario
•Casa di Bambini Education 2004 - 2005
- University of Guelph – Honours Bachelor of Arts, Theatre Major, Music Minor Guelph, Ontario
• Dean’s List 2002-2004 2000 - 2004
• Dorothy M. Collins Scholarship Recipient, June 2004
• J. Percy Smith Drama Prize Recipient, June 2004
• Dean’s Scholarship Recipient, Sept 2003

Experience

- A.M.I. Primary Directress** Ottawa, Ontario
March Montessori School *Sept 2008 – June 2009*
 - Lead Directress for A.M.I classroom of 24 children ages three to six
 - Trained and motivated two classroom assistants through on-going communication and instruction
 - Made observations, weekly, monthly and yearly presentation plans
 - Conducted and presented parent evenings and communicated with parents on a regular basis
 - Worked in a team environment with two other A.M.I directress led classrooms
- Children’s Yoga Instructor** Ottawa, Ontario
Self-employed *Jan – June 2009*
 - Conducted children’s yoga classes for children ages three to six and parent/child yoga classes
 - Planned and implemented interesting and engaging yoga sessions, activities and games
 - Encouraged concentration, order, creativity and enthusiasm for yoga practice among the children
- A.M.I. Primary Directress** Beijing, China
The Family Learning House *Sept 2005 – June 2008*
 - Lead Directress for A.M.I classroom of 28 children ages three to six
 - Used strong communication and motivation skills to lead four staff members
 - Made observations, weekly, monthly and yearly presentation plans
 - Conducted and presented parent evenings and communicated with parents on a regular basis
 - Developed and implemented English language curriculum for children with English as another language
- Educational Consultant** Beijing, China
Blossom House Healing Home *Sept 2007 – June 2008*
 - Developed a systematic method for introducing Montessori concepts and philosophy to 10 orphaned children living with various medical conditions
 - Worked with and trained 30 staff members and 20 volunteers to implement Montessori pedagogy within the home
 - Created activity and training manuals for incoming volunteers and staff
 - Continued on-going consultation with the staff and children of the home
- Social Action Theatre Troupe Coordinator,
Summer Coordinator and Centre Peer Helper** University of Guelph
Student Health Services, The Wellness Centre *May 2003 - Sept 2004*

- Coordinated University of Guelph students to research, write and perform scripts within a social action theatre mandate
- Educated and trained students on a number of Wellness related issues including sexual assault, eating disorders, alcohol awareness, homophobia and heterosexism
- Utilized strong leadership and group work skills to motivate and encourage students to create and present issues in a relevant and interesting way

Classroom Volunteer

Central Public School

Guelph, Ontario
May 2003 - June 2004

- Worked with grade 1 and grade 3 classes
- Helped with fundamental teachings of art, drama and language
- Developed understanding of each child's needs, the importance of patience and guidance as a classroom teacher

Executive Producer

The Guelph Project

University of Guelph, The Wellness Centre
Sept 2003 - April 2003

- Developed a theatre project in which volunteers worked with not-for-profit organizations to write one-act plays
- Chaired production team of eight staff and students and organised a cast and crew of over 50 people
- Managed budget and allocated profits to not-for-profit organizations
- Learned how to successfully apply for grants and sponsorship (raised \$7000 in grants)
- Helped create awareness of mental health issues in the community of Guelph

Summer Camp Coordinator

Guelph Little Theatre

Guelph, Ontario
Summer 2002

- Helped program and was a counsellor for summer theatre camp
- In charge of educating children ages 6 - 14 in the fundamentals of theatre
- Used communication skills to work with students and facilitate growth in the young actors

Braeside Pastoral Charge Youth Director

Braeside Pastoral Charge

Braeside, Ontario
Summer 1999, 2000

- Organised and directed three Vacation Bible Schools for children ages 5 – 12
- Trained and motivated a 50 person volunteer team
- Worked with rural youth to set up programs to meet their needs
- Developed understanding of programming for children

Private Vocal Teacher/Youth Choir Director

- Taught children, youth and adults the preliminary techniques in singing 1998 – 2000, 2006 - 2008

Braeside, Ontario

Professional Development

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| • Trained Radiant Child Children's Yoga Instructor | <i>Dec 2008</i> |
| • Attended A.M.I. conference in Hang Zhou, China "The Adult and Child Grow Together" | <i>Oct 2007</i> |
| • Attended A.M.I. Montessori Centenary conference in Rome, Italy | <i>Jan 2006</i> |
| • Trained in "The Virtues Project" developed by Linda Popov | <i>July 2005</i> |

Organisations

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| • Director of Camp Lau Ren Senior Co-Ed Camp | <i>Summers 2007, 2008, 2009</i> |
| • Member of International Festival Chorus of Beijing | <i>2006 - 2007</i> |
| • President for the College of Arts Student Union | <i>2003-2004</i> |
| • Student Representative for Music and Art faculty hiring | <i>Winter 2004</i> |
| • Member of Arcady - professional Chamber Choir | <i>2000 - 2002</i> |

References Available Upon Request
